

## MSA STANDARD 5: FACILITIES

### Process Used to Complete this section of the Self-Study

This assessment was completed via the following method(s):

a.) a subcommittee comprised of the following individuals:

Committee Member Name	Role in the School Community (e.g. teacher, parent, student, etc.)

\*\*NOTE: Committee size and composition may vary depending upon school size, the topic to be addressed, etc. If needed, add lines to the above chart.

b.) the compilation of \_\_\_\_\_ total surveys distributed to (indicate # of each)  
\_\_\_\_\_ administration          \_\_\_\_\_ faculty  
\_\_\_\_\_ students                                  \_\_\_\_\_ board members  
\_\_\_\_\_ parents  
\_\_\_\_\_ other (Identify) \_\_\_\_\_

c.) Other methods used to determine this assessment:

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## STANDARD 5: FACILITIES

**The Standard:** School facilities are safe, clean, and well maintained. The physical environment supports delivery of the educational program/services as well as optimal student development and achievement. Facilities are appropriate and adequate to implement the philosophy/mission of the school. They are regularly inspected for effective operation and meet all applicable laws including health and safety code requirements.

### *Indicators for all schools*

<i>Degree of Implementation</i>	<i>MSA Indicator</i>
4 3 2 1 na	The school's facilities and equipment are appropriate for achieving its philosophy/mission and are healthy, safe, and well maintained.
4 3 2 1 na	The school plans for, funds, and schedules regular preventative measures, repairs, and maintenance of its facilities and equipment.
4 3 2 1 na	The facilities offer a variety of spaces for providing quality programs and services for all segments of the school's population and include appropriate accommodation for: <ol style="list-style-type: none"> <li>a. instruction</li> <li>b. administration</li> <li>c. conferences</li> <li>d. student activities</li> <li>e. student services</li> <li>f. storage of school property</li> <li>g. storage for student belongings</li> </ol>
4 3 2 1 na	Sufficient systems are in place to monitor and adjust air quality to appropriate levels.
4 3 2 1 na	Lighting is adequate and appropriate in student and staff areas.
4 3 2 1 na	Sufficient space is available for ingress, egress, and traffic flow within the facilities.

What are the school's strengths in meeting this standard?

What are the school's needs in meeting this standard?

Prioritize any plans for improvement for meeting this standard.