

MSA STANDARD 11: STUDENT LIFE AND STUDENT ACTIVITIES

Process Used to Complete this section of the Self-Study

This assessment was completed via the following method(s):

a.) a subcommittee comprised of the following individuals:

Committee Member Name	Role in the School Community (e.g. teacher, parent, student, etc.)

**NOTE: Committee size and composition may vary depending upon school size, the topic to be addressed, etc. If needed, add lines to the above chart.

b.) the compilation of _____ total surveys distributed to (indicate # of each)
_____ administration _____ faculty
_____ students _____ board members
_____ parents
_____ other (Identify) _____

c.) Other methods used to determine this assessment:

STANDARD 11: STUDENT LIFE AND STUDENT ACTIVITIES

The Standard: The school provides access to non-discriminatory student activities that are age- and developmentally appropriate to supplement the educational program. A balance of academic, social, co- or extra-curricular, and service activities is maintained. Student activities are selected to foster intellectual, cultural, and social growth as well as physical health and wellness. Student activities provide opportunities for student leadership and social interaction and encourage development of student interests. These activities are adequately financed, periodically reviewed by stakeholders, managed by school governance and leadership, and appropriate to the school's philosophy/mission.

Indicators for all schools:

<i>Degree of Implementation</i>	<i>MSA Indicator</i>
4 3 2 1 na	Students are offered opportunities to build their skills in handling responsibility, taking initiative, leadership competencies, cooperation, and self-direction.
4 3 2 1 na	Students, staff, families, and the community are encouraged to offer input about and participate in student activities.
4 3 2 1 na	Staff members, parents, and other volunteers who lead or participate in student activities are approved by the school's leadership, suitably qualified, and provide appropriate supervision to students.
4 3 2 1 na	The school recognizes student accomplishments, contributions, and responsibilities in meaningful ways.
4 3 2 1 na	Relationships among staff, volunteers, and students demonstrate respect, fairness, and understanding.
4 3 2 1 na	The school holds events that include staff, families, and children.

Indicators for boarding schools:

<i>Degree of Implementation</i>	<i>MSA Indicator</i>
4 3 2 1 na	The school assists students to develop healthy relationships with adults in loco parentis and with other students.
4 3 2 1 na	Provisions for student privacy, recreation, and religious practice are appropriate.
4 3 2 1 na	Continuous and responsible supervision by qualified adults is provided for all boarding students, including evenings, weekends, and periods when classes are not in session.

What are the school's strengths in meeting this standard?

What are the school's needs in meeting this standard?

Prioritize any plans for improvement for meeting this standard.